

Logic Central Super School Project Points of Comparison to Other Programs that Enhance Teaching and Learning

Logic Central Super School Project	Other Programs or Schools	Difference
Learning-Centered Teaching	Student-Centered Teaching	"Learning-centered" educational philosophy promotes a shared learning experience that fosters a reciprocity of knowledge between the teacher and learner, where a "student-centered" approach towards instruction emphasizes the integration and scaffolding of a learner's experience when deciding on what or how to teach.
Experiential Learning	Kinesthetic Learning	Experiential learning engages the learner in real-world experiences and encourages application of knowledge; however, kinesthetic learning is often portrayed as a "hands-on" activity that may be limited to a classroom experience.
Content Expert Professional Teachers	Content Knowledgeable Teachers	Content expert professional teachers are currently engaged in the field that they are teaching and who are trained with 21 st century methods of teaching; in contrast to content knowledgeable teachers who understand the main concepts of the field being taught and who have mastered the art of teaching.
Virtual and Project-Based Assignments	Paper-based, or otherwise, homework assignments	Virtual and project-based assignments eliminate the need for homework in the traditional sense because it is integral to the logic-central curriculum; this contrasts traditional homework where students are either extending their learning from classroom-based instruction or it is an addition
Blended Program	Either online or on ground programs	The blended program connects students with content expert professional teachers online while still providing an enriching learning-centered ground campus environment. This is different from having either an online or ground program where students are limited with their learning experiences.
Working to Learn Philosophy	Learning to Work Philosophy	Working to learn is a collaborative model where learners work as a team on projects and develop real-world solutions for problems; however, learning to work connotes the premise for education as developing individuals who at the basic level should be able to function in society.
STEM Focused	May or May Not Be STEM	The focus on STEM corresponds with current global trends on what is needed for the next generation of leaders.